

Parent & Student Distance Learning Survey Results

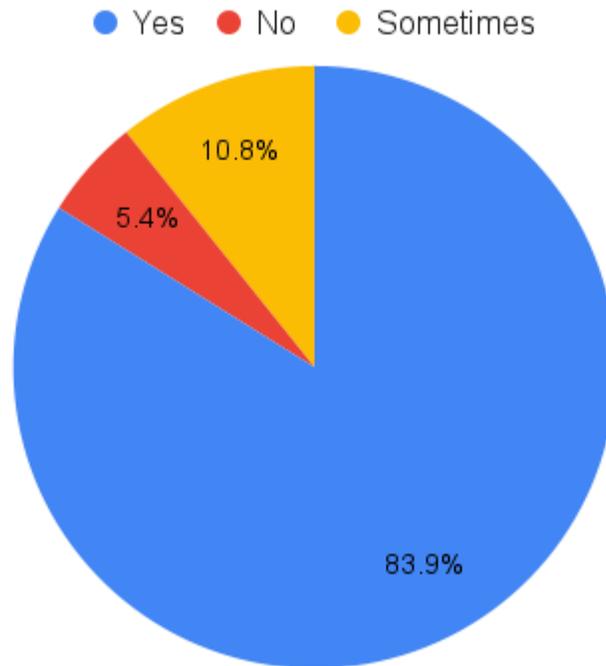
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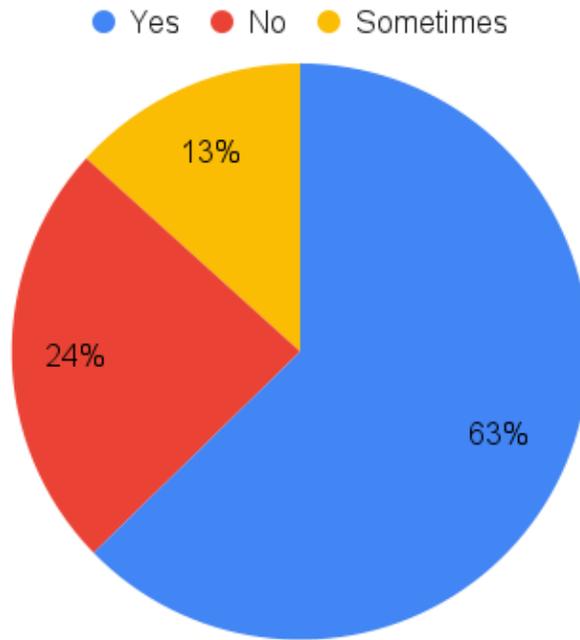
July 2021

In spring 2021, Parent U-Turn collected surveys from parents/caregivers and students about their experiences with distance learning during the COVID-19 pandemic. Between February-May 2021 parents and students representing 40 different zip codes in Los Angeles County completed surveys in English or Spanish (<https://www.parentuturn.com/surveys>). While these results are not conclusive, these findings help to initiate a deeper dialogue about the impacts of distance learning on this generation of students. The findings are presented below.

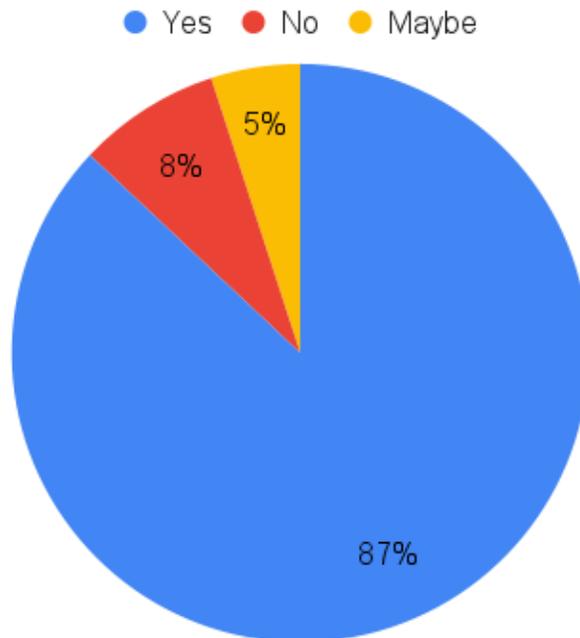
1. Do you have unlimited internet access in your home?



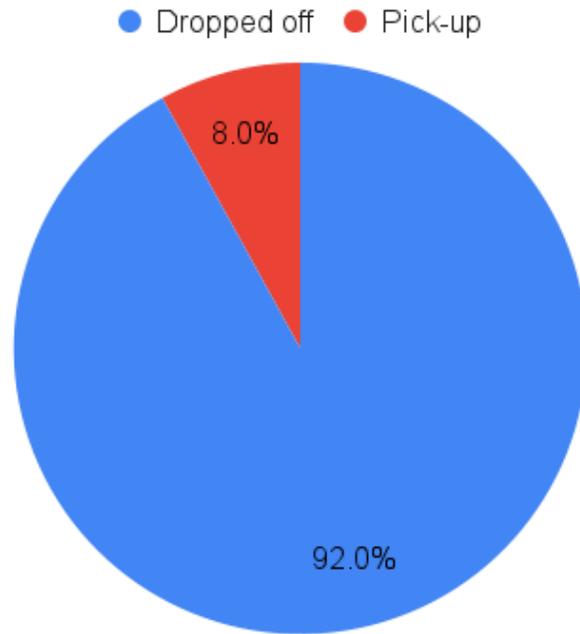
2. Are you able to supervise your child throughout the day during distance learning?



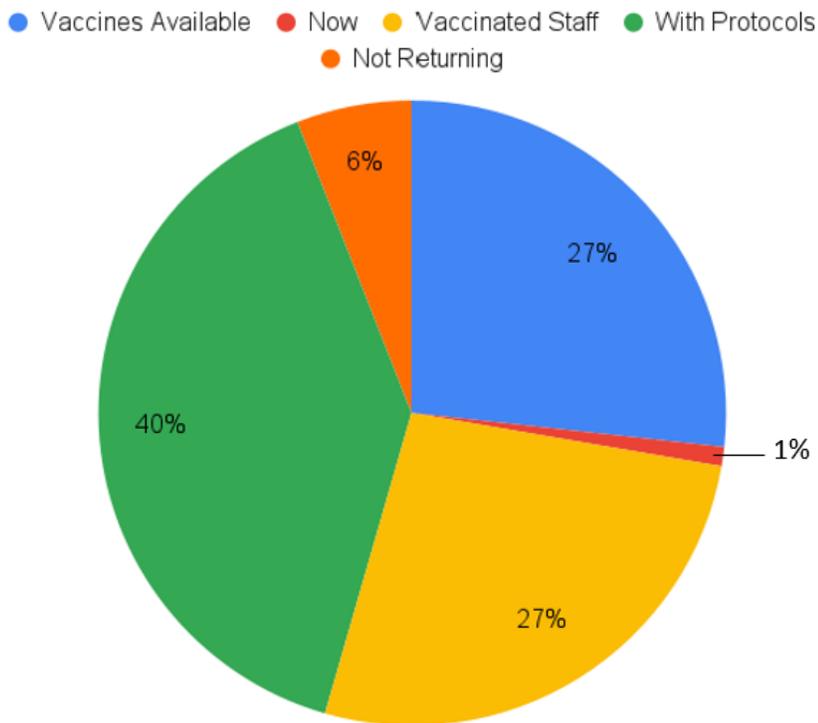
3. Are you comfortable picking up school supplies for your child's distance learning?



4. If your school provided supplies for distance learning, which one of the options would you prefer?

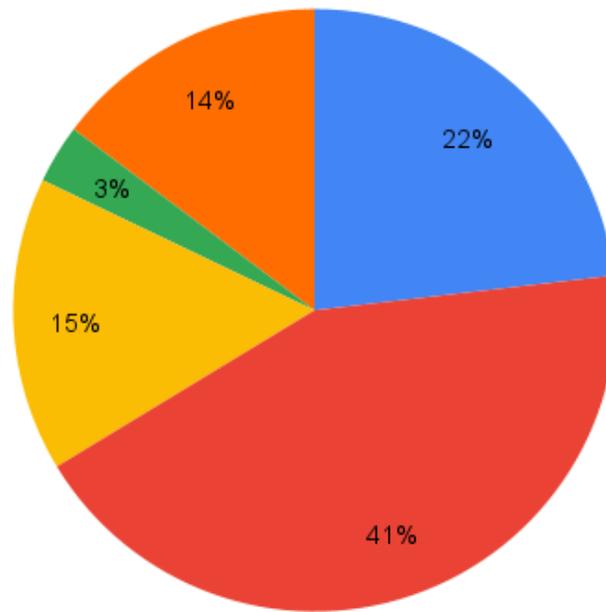


5. When will you feel comfortable about your child/children returning to school?



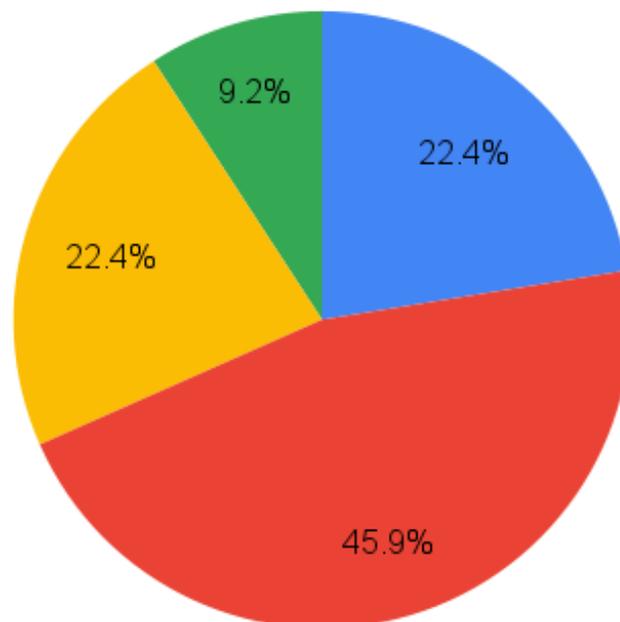
6. How satisfied are you with the school-based applications used for distance learning?

● Satisfied ● Somewhat satisfied ● Very satisfied ● Extremely satisfied
● Not satisfied



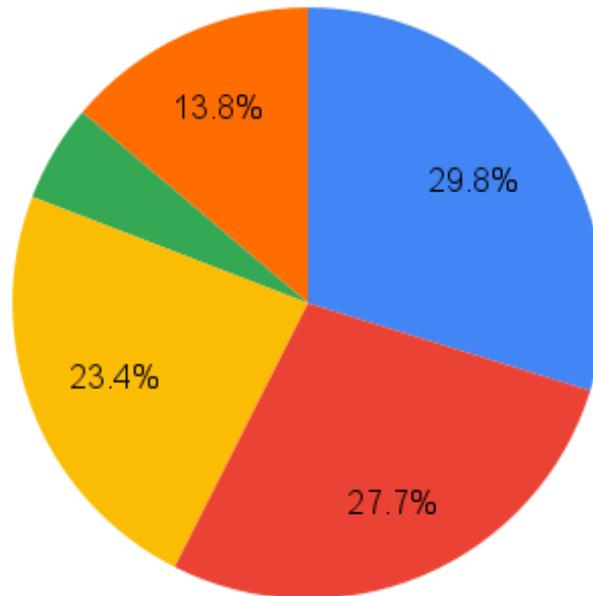
7. How has your distance learning experience been so far?

● Not great ● OK ● Good ● Great



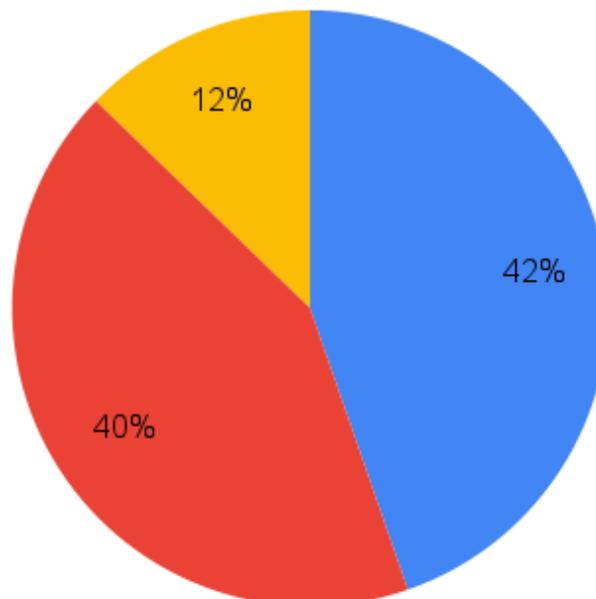
8. How concerned are you about your child/children's social-emotional health?

● Concerned ● Very concerned ● Extremely concerned
● Not very concerned ● Not concerned at all



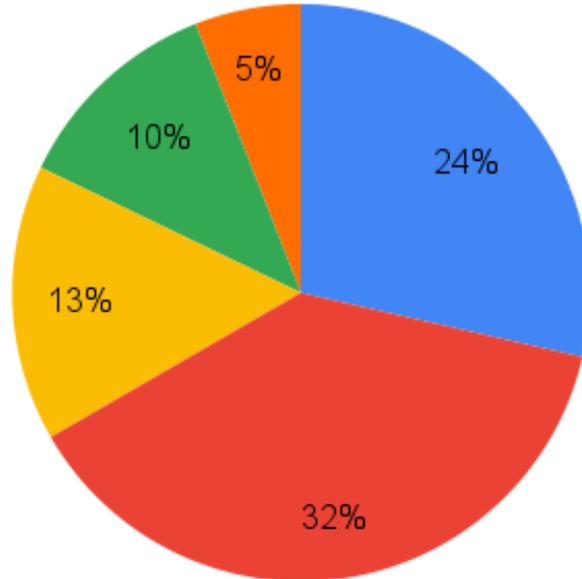
9. Do you feel there is adequate communication between your child/children and their teacher?

● Yes ● Sometimes ● No



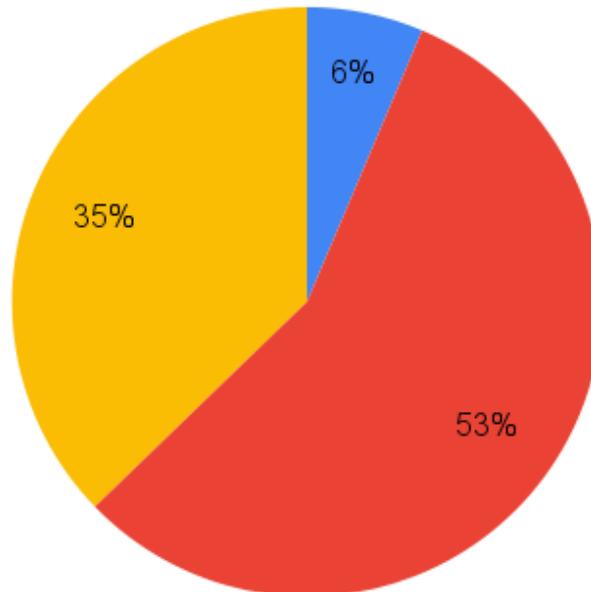
10. How confident are you that your child will make adequate academic progress through distance learning?

● Confident ● Somewhat confident ● Very confident
● Extremely confident ● Not confident



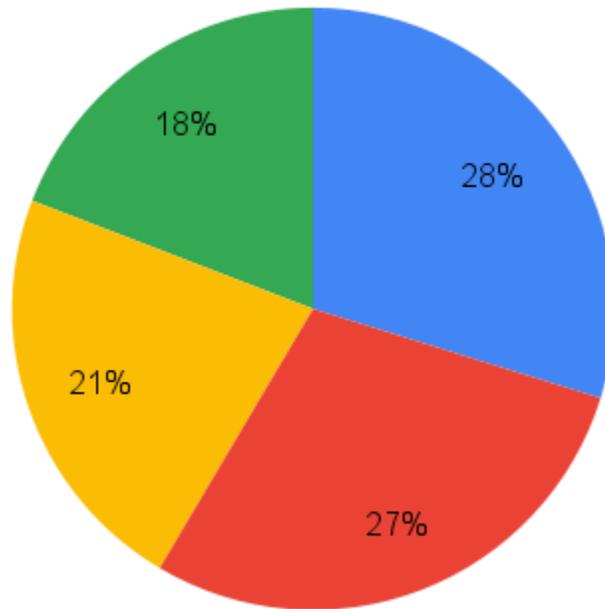
11. How frequently do you help your child with their schoolwork?

● Never ● All the time ● Once in a while



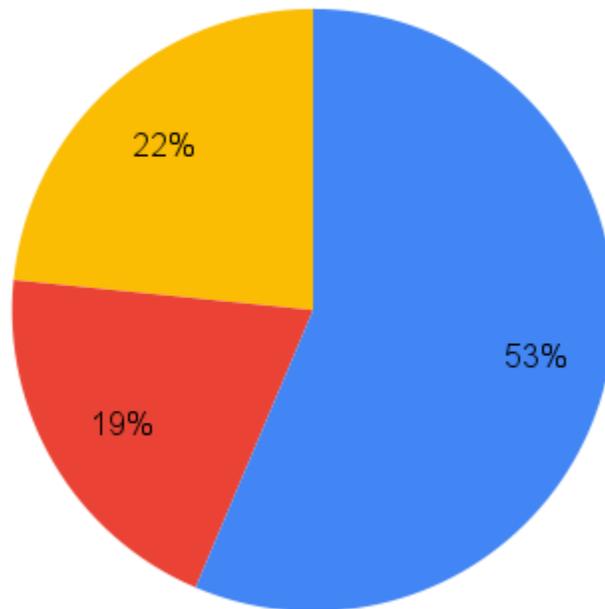
12. In the past month, how often has your child interacted with their teachers and/or counselors?

● Often ● Very often ● Somewhat often ● Not often



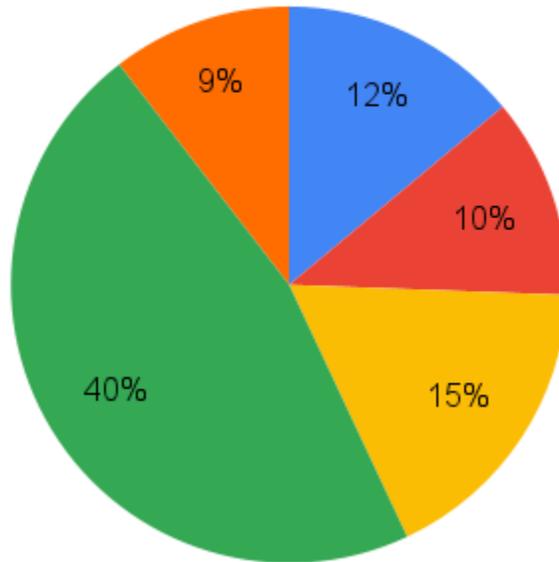
13. Do you feel there is smooth communication between parents and teachers?

● Yes ● No ● Maybe



14. How worried are you about your child/children's relationships due to physical and social distancing?

● Extremely worried ● Very worried ● Worried ● Somewhat worried
● Not worried



15. What more can school districts do to improve distance learning for your child?

Academics and Curriculum

- Tutoring sign ups during asynchronous class work, made available to kids to dial in (maybe by subject or by class). Not all children have the benefit of an adult sitting with them during class, especially the younger kids, having access to a tutor (virtual) to walk through homework would be helpful.
- More interesting
- School districts should add artistic disciplines to synchronous work at least once a week to promote the arts, become more culturally sustainable, inclusive of all students' skills, and aid their socio-economic learning through this endeavor
- Find ways to make class more interactive

- Improve learning efficiency
- More Courses
- More courses are needed
- Provide relevant learning materials
- No students should get a fail or D in class
- Increase distance learning time
- Have allocated slots to review daily concepts after daily lessons, in the afternoon or before 8 p.m. Provide proper internet service and equipment. Teachers need to be properly trained on distance learning. Provide in person services for special needs kids.
- Better material where kids were more involved
- Teachers need to have better learning material

Accommodations

- Follow my child's IEP goals for progress
- Be consistent with resource classes for kids who need extra help. Slow down the pace during class. Be more considerate of kids who may learn at a different pace and may need more time to complete classwork or understand the lesson

Additional Support/Resources

- More supports for students who are struggling with assignments, more tutoring and office hours
- Give the right school supplies
- Provide wrap around services. Be creative with communication for students and parents.
- Provide teachers equipped to provide distance learning curriculum
- More materials/provide with more necessary tools
- More resources
- Access to more tutoring
- Make sure every student has the tools to learn

Communication

- Improved communications by teachers
- Better avenues of communication

- Students with IEP's need more communication with parents and teachers so there is a consistency
- Be more consistent, be more prepared, open communication
- Communication
- I feel the teachers should be allowed to, with precautions, be allowed to reach out to their students more. It may take more time, then just zoom time for children to get what they need... Keeping in mind the safety precautions of course!

General

- I think the District is doing it's best it can right now. This is new to everyone.
- I believe the district is doing all they can do
- Back to in person
- I don't know.(2x)
- Nothing
- Send them back to school And allow them to learn social distance by practice
- A lot more
- Lynwood
- Nothing. They need to physically get into class. They miss the social aspect of school.
- Tested all teachers
- You can give some small gifts online from time to time
- Choose more interesting classes
- My kids are back in school.
- Find a way to make sure all work is completed during school hours.
- Be better prepared than they were this time
- No testing. Summer school in-person options. Childcare for parents who need to work this summer.
- To lead children's social learning

Learning Environment

- Purposeful instruction

- Open up the schools kids need to be in the classroom not online
- Cameras on and engagement with every student.
- Let the teacher be humorous and interesting
- There should be a sense of ritual in class.
- Provide smaller classes sizes for more individualized support.
- Make online instruction more engaging.
- Break kids into smaller groups for learning.
- Reasonable study time, improve the style of education
- Create smaller groups for teaching
- Don't know the teachers are trying.
- Have a satellite program for face to face tutoring in small groups
- Distance learning is not for every student. Returning to the classroom is the best option.
- Have motivated teachers, my child's teacher steps away too often and breaks are 30 min and lunch is an hour. Plus she's not in class as she should be.
- Students are really missing the social emotional aspect of in person school. More should be done for students to make them feel like they are part of a community.

Parent Support

- Parent education and training
- Provide parents with more support. (e.g. adequate devices, better broadband services, tutoring support).
- They can communicate with parents by hard copy letter when students are in danger of failing a course and not just by student portal and maybe parent[s] don't have hotspot or WIFI.
- Properly educating the parents on the benefits of distance learning and the differences from homeschool.

Technology

- Better internet access
- Provide supplies to students [and] help pay for internet
- Improve network speed.

- I have a child in the 5th grade and in 12th grade. The district adopted the use of google classroom for both schools, this has been a huge benefit to have consistency in the district. Using consistent communication tools with the kids and the parents across the district would help parent[s] navigate and keep track of what needs to be done in the classroom.

Vaccinations and Testing

- Give every adult a vaccination
- Stop with the covid 19 testing

16. What advice would you give students to improve student engagement?

- More student led
- Be available. Then when you are available, be present with the student and/or parent/caregiver. Do not be so quick to get the meeting/call over with.
- Let the students engage.
- Communicate with parents as soon as [a] student is not performing at grade level.
- Have group assignments or conversations with peers.
- Get parents involved
- Encourage participation from all students
- Encourage them. Make learning fun online
- I think encouraging zoom meetings with friends outside of class would help kids
- Talk more or the parent
- Teachers should call students names daily, and ask questions that provide reasonable, intelligent answers related to material shown on class.
- Contact each student individually to see how they are doing and if they need extra help.

- Have one on one with student for 5 min see how everything going on
- Encourage the children to interact more in the learning sessions
- Innovate
- Just do your job and educate your students. Don't step away for long periods at a time when you should be giving instruction.
- Please stop lecturing the whole hour and do activities to engage students that support students learning
- To go back to teach at the classroom
- I believe that student engagement increases when the student has a sense of belonging in the class, that the teacher knows each of the students and that there is some trust that the child would not be embarrassed if called on and didn't know the answer.
- Break out rooms seem to be very effective to allow kids to work in small groups and get more individual attention.
- Try to conduct one on one class time, Once a week with each child for 20 mins and see what concerns the child have and then a follow up with the parent!
- More curriculum instruction
- Be more empathetic
- Too much content overwhelms my child. Some teachers pile on homework while others stay consistent with their workload.
- Make the class more interesting
- Teachers should give appropriate encouragement
- Increase teacher-student interaction
- Better integration with the students
- Is not the teachers! It has to do with parents being involved.
- Making sure the kids complete the work by having them work towards something they prefer.
- To be more engaged in their learning
- Turn cameras on.
- Give them time to interact with each other.
- Respond to their questions and inquiries in a timely manner.

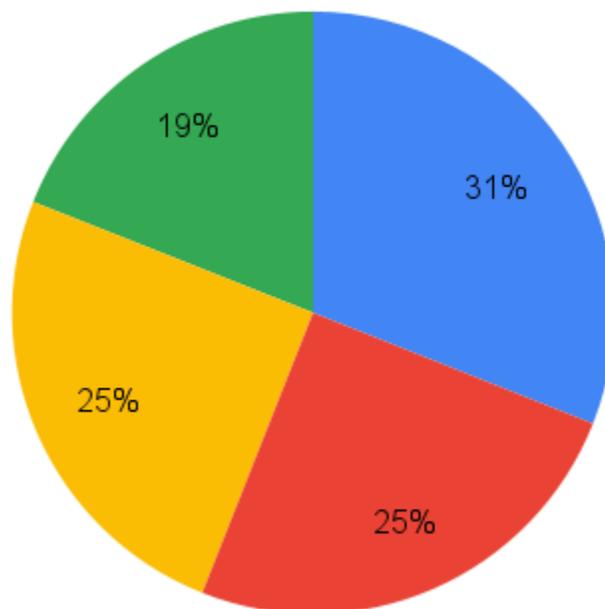
- Virtual learning is new to many students and teachers as well. There must be a common ground so that each entity is receiving best practices for success.
- More one on one interaction if possible
- Do some experiments and activities while studying
- Make learning as gamified as possible
- The awards are exciting.
- Get to know each child with your heart
- The speech must be witty and encouraging
- We should start from the details, understand each child carefully, so as to communicate with them more
- Push as much as you can
- Assign meaningful work that's relevant to the students['] lives.
- Make it fun
- Give more one on one time.
- Explain with details
- More contact with persons about specific needs for that student
- Allow students to voice their interests and preferences for learning
- I don't know, it's so hard. The kids really need a distraction free home and for the younger ones they need some in-person assistance, and the teachers cannot control that. More SEL time to communicate with the kids. Where they know it's not about their academics, but just time to talk about how they are doing and play. If we stress about their academics, they will stress about it, and there is no good coming from the stress. They will catch up over time, their mental well-being is more important. We should let test scores go this year, to not add extra stress on the teachers that they HAVE to cover certain material and less stress on the kids.
- Adjust curriculum so more engaging in distant environment. In other words, the same curriculum a teacher may have used in person for 20 years probably doesn't apply for distance learning purposes.
- Create lessons that students are interested in. Use technology to enhance engagement.

- Ensure to include all students in communicating. Make sure parents are informed of any teacher concerns about student, early before concerns become issues.
- I am pleased with student engagement
- Have open communication
- Maybe encourage cameras to stay on to ensure the child is actually engaged and putting forth all their effort
- Ask the student how they feel.
- Continue office hours and breakout rooms.
- Be more empathetic
- Thank you
- None

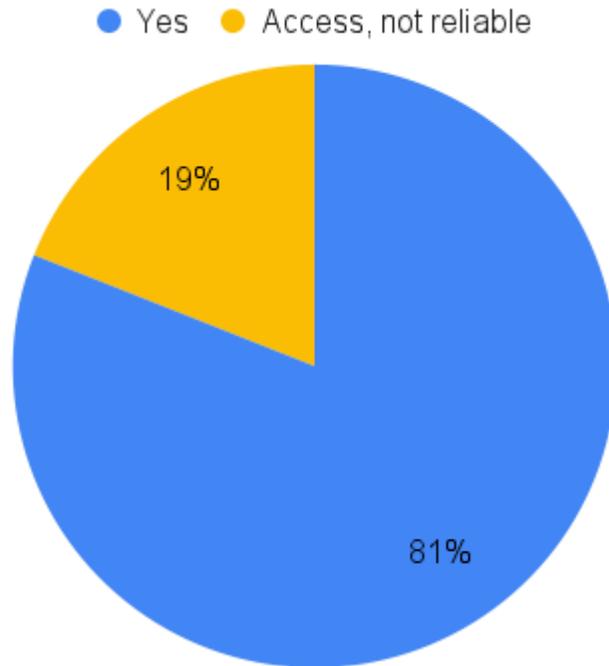
Student Survey Results

1. Overall, how do you feel about distance learning?

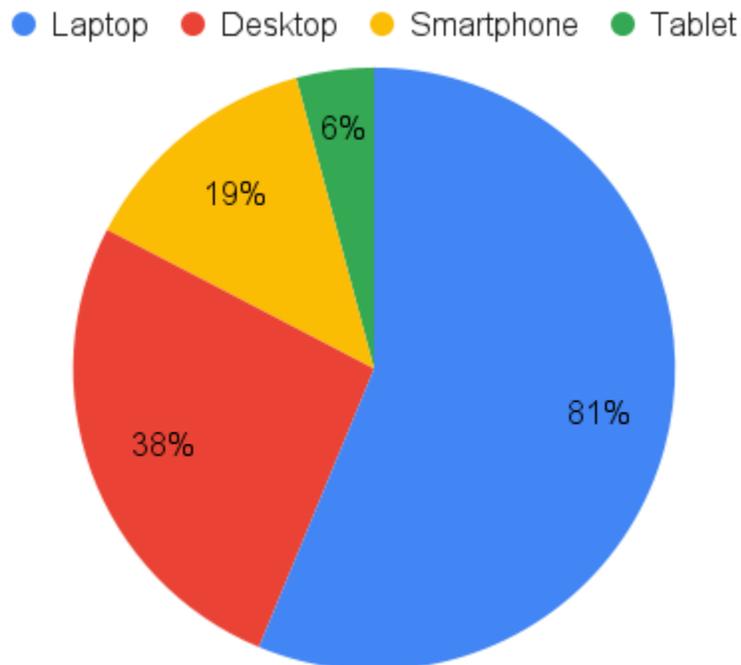
● 5 - excellent ● 4 - good ● 3 - satisfactory ● 2 - unsatisfactory



2. Do you have access to a reliable device for distance learning?

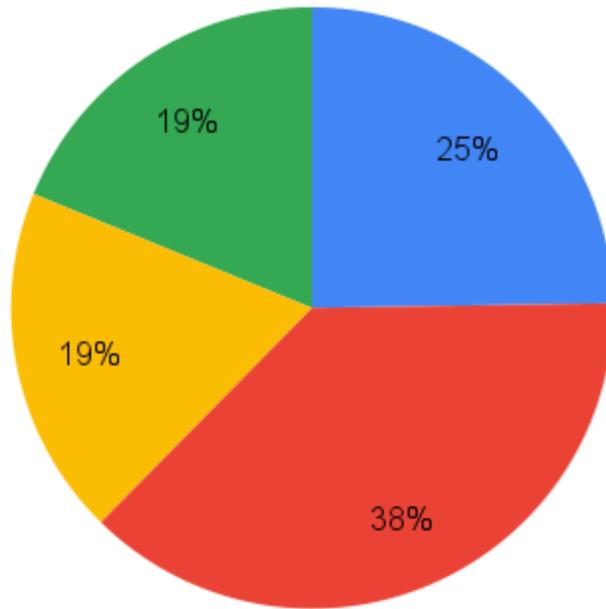


3. What device do you use for distance learning? (select all that apply)



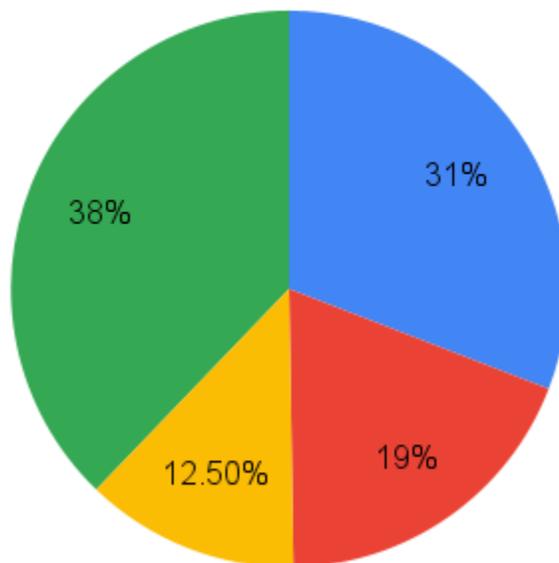
4. On average, how much time (hours) do you spend on a device for distance learning each day?

● 1-3 hours ● 3-5 hours ● 5-7 hours ● 7-10 hours



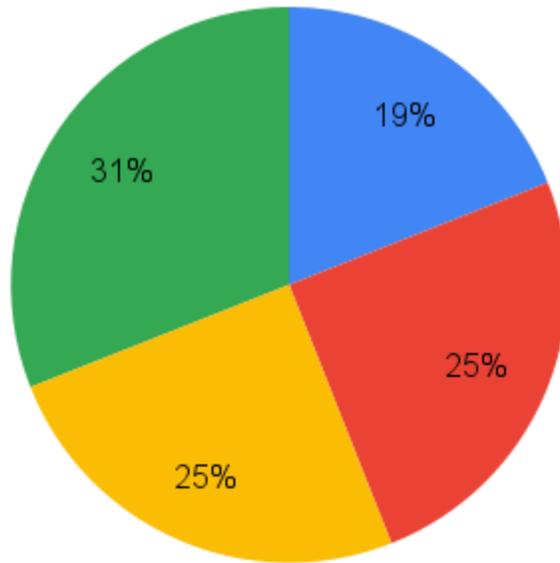
5. How effective has distance learning been for you?

● 5 - Extremely effective ● 4 - Very effective ● 3 - Effective
● 2 - Somewhat effective



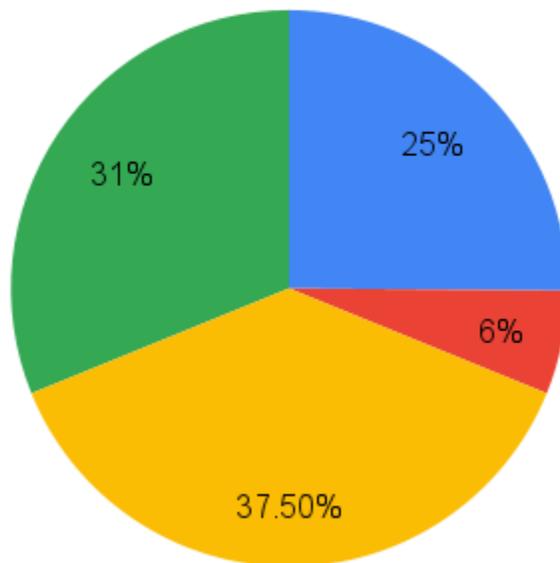
6. How helpful has your school been in supporting you with resources to learn from home?

● 5 - Extremely helpful ● 4 - Very helpful ● 3 - Helpful
● 2 - Somewhat helpful



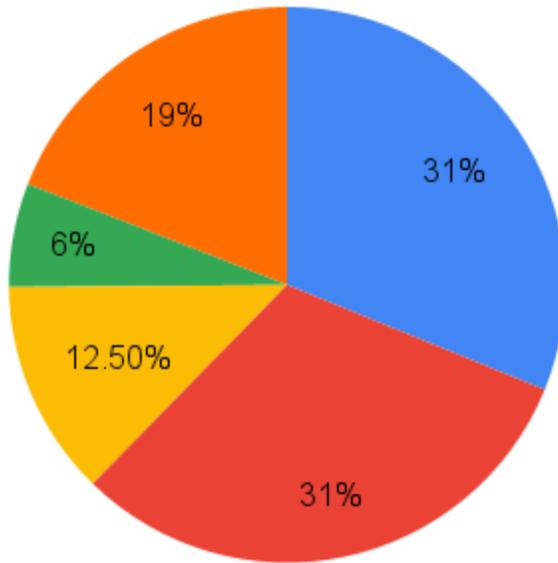
7. How stressful is distance learning for you during the COVID-19 pandemic?

● 5 - Not at all stressful ● 4 - Somewhat stressful ● 3 - Stressful
● 2 - Very stressful



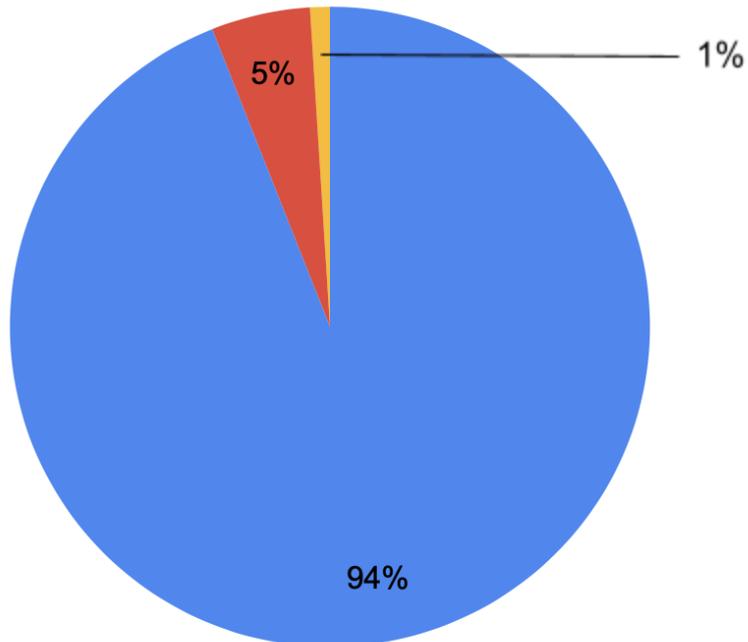
8. How well do you manage time while learning remotely?

● 5 - not well at all ● 4 - somewhat well ● 3 - neutral ● 2 - very well
● 1 - extremely well



9. Do you enjoy remote learning?

● Yes ● No ● Not sure



10. Do you have any additional comments?

- Half of the good and the bad, I always feel calm
- The teacher will interact with us more and it will be more interesting
- Ask the teacher to prepare some interesting interactive sessions during distance learning
- I like distance learning very much. Not only can I improve myself, but also I can learn more
- Distance courses are taking longer